



Grattan Academy, K-12

2008-09 Annual Report, PA 25

Michael Devereaux, Chief Administrative Officer

09/02/09

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Mission Statement

The mission of Grattan Academy is to empower all children with the academic knowledge and skills required for success as students, workers and citizens through an educational program focused on high academic standards, achievement-based promotion, exemplary citizenship and rigorous accountability standards.

Accreditation Status

Grattan Academy K-12 is fully accredited by the State of Michigan

School Report Card

Elementary,	Grade A
Middle/High,	Grade B

AYP Status

Elementary	Phase 0
Middle/High	Phase 0

No school in need of improvement

Principal's Greeting

Grattan Academy is a K-12 Public School Academy, PSA. We are not a private school and there are no tuition charges.

We are a school dedicated to student learning and developing traditional character traits for our children.

Our elementary, middle and high schools have highly qualified teachers who personalize their students' education plans. Low class sizes at all levels allow much adult interaction with our students and their families. We also have parents who are very involved in their child's education.

Grattan Academy is a very unique place where children develop into young adults.

Education for Employment and Advancement!

School Information

Grattan Academy

Addresses: Grattan Academy Elementary Grattan Academy HS/MS
12047 Old Belding Rd 9481 Jordan Rd
Belding MI 48809 Greenville, MI 48838

Phones: 616/691-8999 616/754-9360
Fax: 616/691-9857 616/754-9363
Website: www.grattanacademy.com www.grattanacademy.com
Twitter: www.twitter.com/grattanacademy www.twitter.com/grattanacademy.com

Year Established: 1996
Grades Served: K-12
University Charter: Saginaw Valley State University
Management Groups: Helicon MJManagement

Board of Directors: Brian Dohm, president Linda Kuiper, vice-president
Beth Ryan, treasurer Ruthie Blackgrove, secretary
Rylie Richards, member

School Leaders: Michael Devereaux, Ed S
Superintendent, Chief Academic Officer, Principal –HS/MS

Tammy Hansen
Lead Teacher, HS/MS

Barbara Antles
Teaching Principal, Elementary

School Information (cont)

Grattan Academy Elementary continues to set itself apart from other area public schools by emphasizing and teaching Character Education with the following themes:

- Respect (courtesy)
- Responsibility (work ethic)
- Cooperation (fairness, conflict resolution)
- Compassion (kindness, helpfulness, caring)
- Good Judgement (self-discipline)
- Integrity (honesty, truthfulness)
- Perseverance (persistence)
- Courage (strength of conscience)
- Citizenship (productive contributions to society)

Grattan Academy High School/Middle School also is a leader locally with exceptional opportunities for students:

- Character Education: Monthly themes are taught across the curriculum in all subject areas. Character Education is the foundation for traditional discipline practices and citizenship development.
- Academically Challenging: Students are promoted based on scholastic achievement. Classroom work and hands-on learning focuses on the intellectual development of each individual student.
- Education for Employment and Advancement: Partnerships with local businesses and colleges helps ensure that students are prepared for the world of work and the academic rigor of college.
- Small Class Sizes: The classes at Grattan Academy are intentionally small which allows each student the opportunity to work at her/his own pace with exceptional teacher interaction, support and guidance. Individualized attention is given in a warm, friendly and caring atmosphere that provides ample opportunities to explore and expand their areas of interest.
- Support for Students: Students with special needs are supported through Title 1, Special Education, Section 504 and individual teacher support.

School Improvement

The School Improvement Team is composed of teachers from the elementary, ms/hs and our principal. The team meets periodically to identify needs and to review our goals, objectives and strategies. Collection and analysis of academic assessment data helps teachers guide instruction.

School Improvement Plan (a three-year plan developed by staff approved by BoD)

ELEMENTARY, K-5: teachers meet regularly (even during lunch period) to discuss data. Eight PLC days are planned so teachers can focus on student learning and achievement.

MS/HS, 6-12: Eight PLC days are scheduled/planned so teachers can focus on student learning and achievement. At the end of each day students attend class to accelerate and strengthen their learning.

Goals*:

1. MATH (K-5): All students exiting grades 3,4 and 5 will demonstrate mastery (80% proficiency) using the metric scale as measured by MEAP.
MATH (6-12): Students will concentrate on Math in order to develop a thesis, draw inferences and respond to reading.
2. SOCIAL STUDIES: (K-12) Students will demonstrate knowledge of social studies concepts as measured by MEAP.
3. WRITING: All students will improve their ability to develop a thesis, draw inferences and respond to reading as measured by authentic projects and improved standardized test scores.
4. SCIENCE: (K-12) Students will use the scientific process to interpret data, draw conclusions, understand research and apply them to real world situations measured by MEAP.

*Goals were created, in most instances, in a K-12 collaboration.

Parent Involvement (POLICY: 9250)

BoD: Parents are an integral component in a child's learning and are considered "partners" in her/his education. As such, parents are invited to be actively involved in their child's education. Grattan Academy communicates with all parents through face-to-face meetings, P/T Conferences, newsletters, Title 1 compact, announcements, surveys, telephone, PTO – K-5, technology (webpage, Twitter, e-mail, parent portal – 6-12). POLICY: 9250

There are numerous opportunities for parent participation in social settings such as picnics, movie nights, "garage sales", pancake breakfast, field trip chaperones, fundraising, classroom volunteers, Booster Clubs – 6-12.

In place are parent surveys that give parents opportunities to comment on teachers and administration.

Our Academy also realizes the importance of community interaction. Some of our activities that promote community involvement and interaction are: partnerships with United Memorial Hospital, Solar Ovonic, Montcalm Community College, business EXPO's (Greenville, Rockford and Belding), parades (Greenville Danish Festival and Christmas Parade, Belding Labor Day Parade) and invitations to speak at local clubs and organizations. POLICY: 9555

Parent/Teacher Conferences

As was noted above Grattan Academy has exceptional parent involvement at all levels (PTO, classroom volunteers, chaperones, surveys, technology). Complete student success can only occur when school, community and parents are collaborative partners. Listed below are P/T Conferences attendance percentages:

Parent / Teacher Conference Attendance				
	2005-06	2006-07	2007-08	2008-09
Elementary K-5	100%	100%	100%	100%
HS/MS 6-12	N/A	N/A	N/A	N/A

Pupil Retention Rate

Grade	Number of Students Enrolled		
	2006-07	2007-08	2008-09
Kindergarten	21	16	15
1 st	11	21	7
2 nd	22	10	18
3 rd	17	16	7
4 th	13	17	12
5 th	9	8	10
TOTALS	93	88	69
6 th	9	14	9
7 th	18	11	12
8 th	13	19	15
9 th	22	17	13
10 th	23	24	17
11 th	18	9	15
12 th	19	16	18
TOTALS	122	110	99

Graduation Rate – Grade 12

2006-07	2007-08	2008-09
N/A	93%	100%

Daily Attendance Rate – K-5

2006-07	2007-08	2008-09
97.98	96.41	97.19

Core Curriculum Status

English Language Arts

Mathematics

Social Studies

Science

The curriculum for our four content areas is aligned closely with the Grade Level Content Expectations as well as the High School Content Expectations approved by the Michigan State Board of Education. Our staff utilize the Kent County Core Curriculum (KC4) as well as curriculum created by Saginaw Valley State University (includes pacing, lessons and assessments). Our Board of Directors approved our content area curricula in 2008. Teachers receive professional development through SVSU and were able to attend appropriate workshops.

Teacher Quality Data

Highly Qualified Teacher Status 2008-09	
Percentage of Certified Teachers	100%
Percentage of Teachers with Emergency Credentials	0%
Percentage of Teachers Meeting <i>No Child Left Behind</i> Highly Qualified Requirements	100%
Percentage of Core Academic Classes NOT Taught by Highly Qualified Teachers	0%

Dual Enrollment

2006-07	2007-08	2008-09
0	1	1

Student Achievement Reporting – MEAP

MEAP % Proficiency Levels <i>Grattan Academy/State</i>						
English Language Arts						
		Level 1	Level 2	Level 3	Level 4	State 1&2
ELArts - 3	2008-09	0	75	25	0	83
	2007-08	13	73	13	0	81
ELArts - 4	2008-09	0	82	18	0	77
	2007-08	11	83	6	0	76
ELArts - 5	2008-09	10	80	10	0	78
	2007-08	50	50	0	0	78
ELArts - 6	2008-09	25	75	0	0	79
	2007-08	7	80	13	0	80
ELArts - 7	2008-09	13	40	20	27	80
	2007-08	10	70	20	0	74
ELArts - 8	2008-09	6	67	28	0	77
	2007-08	11	58	32	0	75
ELArts - 11	2008-09	0	26	58	16	N/A
	2007-08	<10	<10	<10	<10	N/A

MEAP % Proficiency Levels <i>Grattan Academy/State</i>						
		Level 1	Level 2	Level 3	Level 4	State 1&2
Math - 3	2008-09	25	63	13	0	91
	2007-08	53	40	7	0	90
Math - 4	2008-09	55	45	0	0	88
	2007-08	44	56	0	0	86
Math - 5	2008-09	30	30	40	0	77
	2007-08	50	25	25	0	74
Math - 6	2008-09	83	8	8	0	80
	2007-08	40	40	13	7	73
Math - 7	2008-09	27	40	33	0	83
	2007-08	45	27	18	9	73
Math - 8	2008-09	22	33	22	22	75
	2007-08	16	58	21	5	71
Math - 11	2008-09	5	42	26	26	N/A
	2007-08	<10	<10	<10	<10	N/A

Demographic Report – MEAP

These reports show achievement by grade level and subgroups of students within that grade level.

School Demographic Report MEAP 2008-09												
	ELArts – Grade 3						Math – Grade 3					
	No. of Students Assessed	Percent at					No. of Students Assessed	Percent at				
		Level 4	Level 3	Level 2	Level 1	Levels 1 & 2*		Level 4	Level 3	Level 2	Level 1	Levels 1 & 2*
Total All Students	<10						<10					
Gender												
Male	<10						<10					
Female	<10						<10					
Ethnicity												
American Indian/Alaskan Native												
Black												
Hispanic												
White	<10						<10					
Multi-racial	<10						<10					
Additional Reporting												
Economically Disadvantaged YES	<10						<10					
NO	<10						<10					
English Language Learners YES												
NO	<10						<10					
Formerly Limited English Proficient												
Migrant												
Homeless												

*Value might not equal the exact sum of level 1 & level 2 due to rounding.

<10 = No summary scores provided if less than 10 students.

These reports show achievement by grade level and subgroups of students within that grade level.

NOTE: from this point in our Annual Report we will only report on those subgroups that are ≥ 10 .

School Demographic Report MEAP 2008-09												
	ELArts – Grade 4						Math – Grade 4					
	No. of Students Assessed	Percent at					No. of Students Assessed	Percent at				
		Level 4	Level 3	Level 2	Level 1	Levels 1 & 2*		Level 4	Level 3	Level 2	Level 1	Levels 1 & 2*
Total All Students	11	0	18	82	0	82	11	0	0	45	55	100
Ethnicity												
White	10	10	0	50	40	90	10	0	0	40	60	100
Additional Reporting												
English Language Learners												
YES												
NO	11	9	0	55	36	91	11	0	0	45	55	100

School Demographic Report MEAP 2008-09												
	ELArts – Grade 5						Math – Grade 5					
	No. of Students Assessed	Percent at					No. of Students Assessed	Percent at				
		Level 4	Level 3	Level 2	Level 1	Levels 1 & 2*		Level 4	Level 3	Level 2	Level 1	Levels 1 & 2*
Total All Students	10	0	10	80	10	90	10	0	20	40	40	80
Additional Reporting												
English Language Learners												
YES												
NO	10	0	10	80	10	90	10	0	20	40	40	80

*Value might not equal the exact sum of level 1 & level 2 due to rounding.

<10 = No summary scores provided if less than 10 students.

These reports show achievement by grade level and subgroups of students within that grade level.

NOTE: from this point in our Annual Report we will only report on those subgroups that are ≥ 10 .

School Demographic Report MEAP 2008-09													
	ELArts – Grade 6						Math – Grade 6						
	No. of Students Assessed	Percent at					No. of Students Assessed	Percent at					
		Level 4	Level 3	Level 2	Level 1	Levels 1 & 2*		Level 4	Level 3	Level 2	Level 1	Levels 1 & 2*	
Total All Students	12	0	0	75	25	100	12	0	8	33	58	92	
Ethnicity													
White	12	0	0	75	25	100	12	0	8	33	58	92	
Additional Reporting													
Economically Disadvantaged	YES												
	NO	12	0	0	75	25	100	12	0	8	33	58	92
English Language Learners	YES												
	NO	12	0	0	75	25	100	12	0	8	33	58	92

*Value might not equal the exact sum of level 1 & level 2 due to rounding.

<10 = No summary scores provided if less than 10 students.

These reports show achievement by grade level and subgroups of students within that grade level.

NOTE: from this point in our Annual Report we will only report on those subgroups that are ≥ 10 .

School Demographic Report MEAP 2008-09													
	ELArts – Grade 7						Math – Grade 7						
	No. of Students Assessed	Percent at					No. of Students Assessed	Percent at					
		Level 4	Level 3	Level 2	Level 1	Levels 1 & 2*		Level 4	Level 3	Level 2	Level 1	Levels 1 & 2*	
Total All Students	15	27	20	40	13	53	15	0	33	40	27	67	
Ethnicity													
White	15	27	20	40	13	53	15	0	33	40	27	67	
Additional Reporting													
Economically Disadvantaged	YES												
	NO	15	27	20	40	13	53	15	0	33	40	27	67
English Language Learners	YES												
	NO	1	27	20	40	13	53	15	0	33	40	27	67

*Value might not equal the exact sum of level 1 & level 2 due to rounding.

<10 = No summary scores provided if less than 10 students.

These reports show achievement by grade level and subgroups of students within that grade level.

NOTE: from this point in our Annual Report we will only report on those subgroups that are ≥ 10 .

School Demographic Report MEAP 2008-09												
	MME ELArts – Grade 8						MME Math – Grade 8					
	No. of Students Assessed	Percent at					No. of Students Assessed	Percent at				
		Level 4	Level 3	Level 2	Level 1	Levels 1 & 2*		Level 4	Level 3	Level 2	Level 1	Levels 1 & 2*
Total All Students	18	0	28	67	6	72	18	22	22	33	22	56
Gender												
Male	12	0	25	67	8	75	12	25	8	42	25	67
Female	<10						<10					
Ethnicity												
White	18	0	28	67	6	72	18	11	22	56	11	67
Additional Reporting												
Economically Disadvantaged YES	<10						<10					
NO	16	0	25	69	6	75	16	16	6	25	56	13
69												
NO	18	0	28	67	6	72	18	11	22	56	11	67

*Value might not equal the exact sum of level 1 & level 2 due to rounding.

<10 = No summary scores provided if less than 10 students.

These reports show achievement by grade level and subgroups of students within that grade level.

NOTE: from this point in our Annual Report we will only report on those subgroups that are ≥ 10 .

School Demographic Report MEAP 2008-09												
	MME ELArts – Grade11						MME Math – Grade 11					
	No. of Students Assessed	Percent at					No. of Students Assessed	Percent at				
		Level 4	Level 3	Level 2	Level 1	Levels 1 & 2*		Level 4	Level 3	Level 2	Level 1	Levels 1 & 2*
Total All Students	19	16	58	26	0	26	19	26	26	42	5	47
Gender												
Male	<10						<10					
Female	11	18	55	27	0	27	11	18	36	36	9	45
Ethnicity												
White	15	13	53	33	0	33	15	20	33	40	7	47
Additional Reporting												
Economically Disadvantaged YES												
NO	19	16	58	26	0	26	19	26	26	42	5	47
English Language Learners YES												
NO	19	16	58	26	0		19	26	26	42	5	47

*Value might not equal the exact sum of level 1 & level 2 due to rounding.

<10 = No summary scores provided if less than 10 students.