



GAHS



Grattan Academic High School

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Respect, Responsibility, Results

August 15, 2011

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2010-2011 educational progress for Grattan Academy Middle School/High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact Tom Kreiner for assistance.

The AER is available for you to review electronically by visiting our web site, www.grattanacademy.com, or you may review a copy from the Secondary school office.

For 2010-2011, Grattan Academy Middle School/High School made Adequate Yearly Progress (AYP) in English Language Arts and Mathematics. While we are pleased to have reached this important goal, we are continuously working to improve. We appreciate the continued support of parents, staff and our community in this effort.

State law requires that we also report additional information for the two most recent years on the following items:

- PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL
- THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN
- A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL
- IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL
- THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS
- IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES
- HIGH SCHOOLS ONLY REPORT ON THE FOLLOWING:
 - THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT)
 - THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB)
 - THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB)
 - THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT

Table of Additional Information

Report On	2010-2011	2009-2010
Assigning Pupils to our school	Open Enrollment (lottery IF necessary)	Open Enrollment (lottery IF necessary)
Status of our 3-5 Year School Improvement Plan	Revised/updated; approved by Board of Directors	Revised/updated; approved by Board of Directors
Description of Specialized Schools	Grattan Academy does not have Specialized Schools	Grattan Academy does not have Specialized Schools
Core Curriculum	-Available in our school office -Based on Michigan Curriculum Framework -Implemented using Saginaw Valley State University Resources and Pacing Guides	-Available in our school office -Based on Michigan Curriculum Framework -Implemented using Saginaw Valley State University Resources and Pacing Guides
Local Achievement Test Results using End of Year-Teacher Made assessments	Available in Teacher files and retained for 12 months	Available in Teacher files and retained for 12 months
Parent?Teacher Conference Attendance	75.00%	73.00%
Number/Percent of student enrolled in Dual Enrollment	1/0.5%	1/5%
Number of College Equivalent Courses Offered (AP/IB)	0	0
Number/Percentage of Students receiving a Score Leading to College Credit	N/A	N/A

On behalf of the Board of Directors and administration at Grattan Academy I would like to congratulate the students, parents and staff for all the hard work they put in this past year and for making AYP. Although making AYP is a significant achievement, we realize this is only the minimum standard, and we will continue to improve and excel, as we work together to take Grattan Academy even higher levels of achievement.

Sincerely,

Thomas D. Kreiner
Superintendent